#### **HOW PREACLE MEASURES SUCCESS**

To evaluate the success of the plan, PRE4CLE tracks community and child-level benchmarks set by the Cleveland Early Childhood Compact.

> Half of Cleveland's children are enrolled in high-quality preschool by 2020.





The number of **highly-rated preschools** is increased by **30**% by June 2018.

65% of children are demonstrating or approaching kindergarten readiness by 2018.





50% of children are on track in language and literacy by 2018.

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# PRE4CLE: CLEVELAND'S PLAN TO EXPAND HIGH-QUALITY PRESCHOOL

## PRE4CLE is a plan to expand access to high-quality preschool for all of Cleveland's 3- and 4-year-old children.

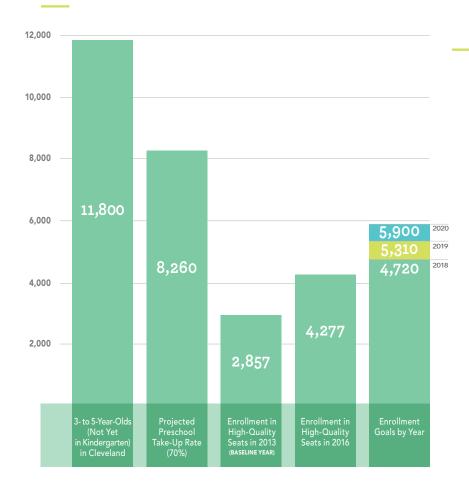
PRE4CLE was created to fulfill a core objective of *Cleveland's Plan for Transforming Schools* (the Cleveland Plan), which was launched in 2012 to fundamentally reinvent public education in Cleveland. The Cleveland Plan included the goal of making high-quality preschool available to every child in Cleveland.

PRE4CLE was developed with input from stakeholders from education, early childhood development, civic, philanthropic, business, religious, labor, and community

organizations, as well as hundreds of families and educators. The PRE4CLE Plan is grounded in research and designed to meet the unique needs of Cleveland's preschool children and their families.

PRE4CLE is led by the Cleveland Early Childhood Compact, a public-private leadership body, and implemented by two lead agencies, The Educational Service Center of Cuyahoga County and Starting Point.

#### **Preschool Capacity and Enrollment**



#### THE NEED FOR HIGH-QUALITY PRESCHOOL IN CLEVELAND

In 2013, only 24 percent of Cleveland's preschool-aged children were enrolled in a high-quality preschool program, and less than half of Cleveland's children entered kindergarten prepared to succeed.

Additionally, many families faced barriers to accessing high-quality preschool programs such as cost, transportation, availability, or lack of awareness of the preschool options available to their children.

Research shows that children who start school behind often stay behind, making school readiness a critical part of Cleveland's plan to transform our schools and strengthen our future workforce.

PRE4CLE is working with partners and families throughout Cleveland to ensure that every child has the opportunity to attend a high-quality preschool, and that every neighborhood has great preschool options.

#### PRE4CLE'S INITIATIVES

PRE4CLE provides resources, advocacy, and strategic leadership to increase the availability of high-quality preschool in Cleveland.



#### For Families

PRE4CLE raises awareness about the critical importance of high-quality preschool and connects families with the tools and resources to find the right preschool for their child.



#### **For Preschool Providers**

PRE4CLE provides resources to expand their capacity to serve more children and connects them to PRE4CLE partners that provide professional development and technical assistance to strengthen the quality of preschool programs.



#### **For Community**

PRE4CLE leads a collaboration with early learning, K-12, government, philanthropic, nonprofit, and private sector partners to coordinate available resources, advocate for additional funding, and create new opportunities for Cleveland's preschool children.





THE PRE4CLE LOGO IS A MARK OF QUALITY. WHEN PARENTS AND FAMILIES SEE THE PRE4CLE LOGO, THEY WILL BE ASSURED PRESCHOOL PROGRAMS ARE HIGH-QUALITY AND HAVE AT LEAST THREE OUT OF FIVE STARS IN OHIO'S STEP UP TO QUALITY RATING SYSTEM.

### WHY HIGH-QUALITY PRESCHOOL MATTERS

Research shows
that 90 percent of
a child's brain is
developed by the
time a child is five
years old.

90%



We now know that much of the "hard wiring" of the brain happens before the age of five, laying the foundation for all future academic, social, and emotional development.

When young children have high-quality early learning experiences during this critical time of growth and development, everyone wins. Research shows that when children participate in high-quality preschool programs they are significantly more likely to:

- Have better developed language skills and stronger social and emotional skills when they enter kindergarten
- Meet third grade reading proficiency a strong predictor of future school success.
- Require less special education and have lower rates of grade retention
- Graduate from high school.
- Pursue college or vocational training programs and have higher employment rates and overall lifetime earnings as adults.