

A young child with dark skin and curly hair is sitting at a wooden desk in a classroom, raising their right hand. The child is wearing a grey polo shirt with a teal collar and a green button. Their hand has colorful paint on it. In the background, there are colorful paper decorations hanging from the ceiling and other children's hands raised. The text "When our smallest students shine, Cleveland thrives." is overlaid on the right side of the image.

When our smallest
students shine,
Cleveland thrives.



PRE**4**CLE

PRE4CLE: ENSURING EVERY CHILD IN CLEVELAND CAN ATTEND AN EXCELLENT PRESCHOOL

PRE4CLE is a plan to expand access to high-quality preschool for all of Cleveland's 3- and 4-year-old children to increase kindergarten readiness and school success.

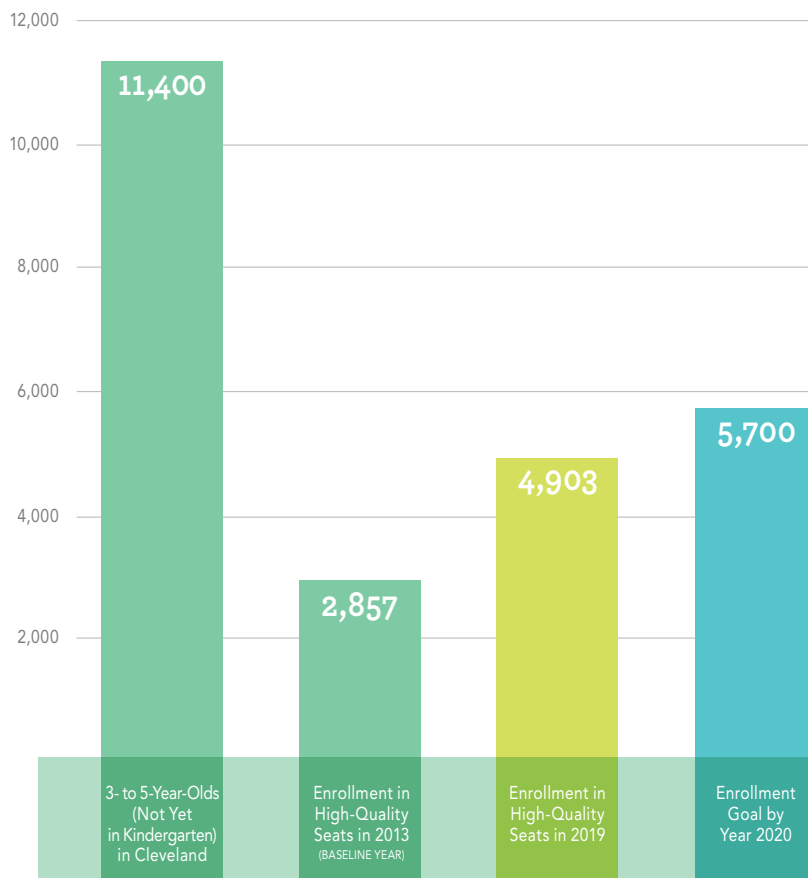
PRE4CLE was created to fulfill a core objective of *Cleveland's Plan for Transforming Schools* (the Cleveland Plan), which was launched in 2012 to fundamentally reinvent public education in Cleveland. The Cleveland Plan included the goal of making high-quality preschool available to every child in Cleveland and PRE4CLE was created to fulfill that goal.

PRE4CLE was developed with input from stakeholders from education, early childhood development, civic,

philanthropic, business, religious, labor, and community organizations, as well as hundreds of families and educators. The PRE4CLE Plan is grounded in research and designed to meet the unique needs of Cleveland's preschool children and their families.

The goal of PRE4CLE is that every child in Cleveland will attend a high-quality preschool and enter kindergarten ready to succeed.

Preschool Capacity and Enrollment: Using data to determine the needs of Cleveland's children and families.



THE NEED FOR HIGH-QUALITY PRESCHOOL IN CLEVELAND

Research shows that children who start school behind often stay behind, making school readiness a critical part of Cleveland's plan to transform our schools and strengthen our future workforce.

Many families face barriers to accessing high-quality preschool programs such as cost, transportation, availability, or lack of awareness of the preschool options available to their children.

In 2013, only 24 percent of Cleveland's preschool-aged children were enrolled in a high-quality preschool program, and less than half of Cleveland's children entered kindergarten prepared to succeed.

PRE4CLE is working with partners and families throughout Cleveland to ensure that every child has the opportunity to attend a high-quality preschool, and that every neighborhood has great preschool options.

PRE4CLE'S INITIATIVES

PRE4CLE provides resources, advocacy, and strategic leadership to increase the availability of high-quality preschool in Cleveland.



For Families

PRE4CLE raises awareness about the critical importance of high-quality preschool and connects families with the tools and resources to find the right preschool for their child.



For Preschool Providers

PRE4CLE provides resources to expand their capacity to serve more children and connects them to PRE4CLE partners that provide professional development and technical assistance to strengthen the quality of preschool programs.



For Community

PRE4CLE leads a collaboration with early learning, K-12, government, philanthropic, nonprofit, and private sector partners to coordinate available resources, advocate for additional funding, and create new opportunities for Cleveland's preschool children.



PRE4CLE

HIGH-QUALITY PRESCHOOL PROGRAMS HAVE WELL-TRAINED, PROFESSIONAL STAFF AND TEACHERS, A RESEARCH-BASED CURRICULUM AND AGE-APPROPRIATE LESSON PLANS, AND EDUCATIONAL ACTIVITIES THAT INCLUDE CREATIVE AND IMAGINATIVE PLAY.

WHY HIGH-QUALITY PRESCHOOL MATTERS

Research shows that 90 percent of a child's brain is developed by the time a child is five years old.

90%



We now know that much of the "hard wiring" of the brain happens before the age of five, laying the foundation for all future academic, social, and emotional development.

When young children have high-quality early learning experiences during this critical time of growth and development, everyone wins. Research shows that when children participate in high-quality preschool programs they are significantly more likely to:

- Have better developed language skills and stronger social and emotional skills when they enter kindergarten.
- Meet third grade reading proficiency — a strong predictor of future school success.
- Require less special education and have lower rates of grade retention.
- Graduate from high school.
- Pursue college or vocational training programs and have higher employment rates and overall lifetime earnings as adults.

HOW PRE4CLE MEASURES SUCCESS

To evaluate the success of the plan, PRE4CLE tracks near-term community and child-level benchmarks set by the Cleveland Early Childhood Compact.

Half of Cleveland's children **enrolled in high-quality preschool** by 2020.



20% increase in the number of **highly-rated preschools** by June 2020.

67% of children are **demonstrating or approaching kindergarten readiness** by 2020.



52% of children are **on track in language and literacy** by 2020.

PRE4CLE is led by the Cleveland Early Childhood Compact, a public-private leadership body, and implemented by two lead agencies, the Educational Service Center of Northeast Ohio and Starting Point.



Connect with PRE4CLE

   @PRE4CLE

Email us at info@PRE4CLE.org or call 216.901.4214

To learn more visit PRE4CLE.org