



Ohio Early Childhood Race & Rural Equity



Who We Are

Groundwork Ohio is the committed, statewide, nonpartisan public-policy research and advocacy organization focused on early childhood education.



Mission-Driven Leadership



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What We Do

We advance quality early childhood systems in Ohio by engaging, educating and mobilizing diverse stakeholders and strategic partners to promote data-driven and evidence-based early childhood policies.



Why We Do It

We know advancing quality early learning and development is the most transformative strategy to improve school outcomes, increase the life-long success of Ohio's children, and lay a strong foundation for economic prosperity in our state.



Survey



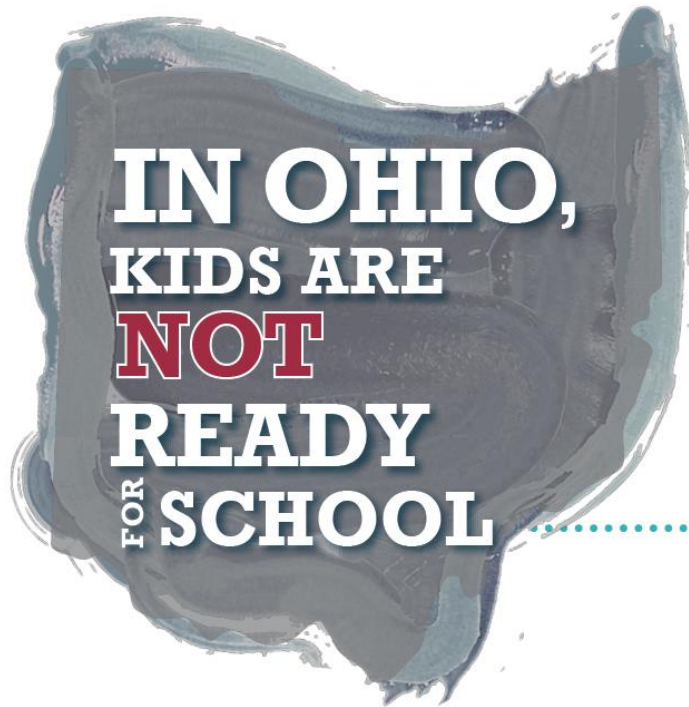
From *the* Ground Up

Unearthing Fairness for Ohio Kids

Unearthing Fairness for Ohio Kids



Ohio's Most Pressing Challenge



AND KIDS WHO START BEHIND, OFTEN STAY BEHIND.

ONLY
40%
come to
kindergarten
**READY TO
LEARN.**

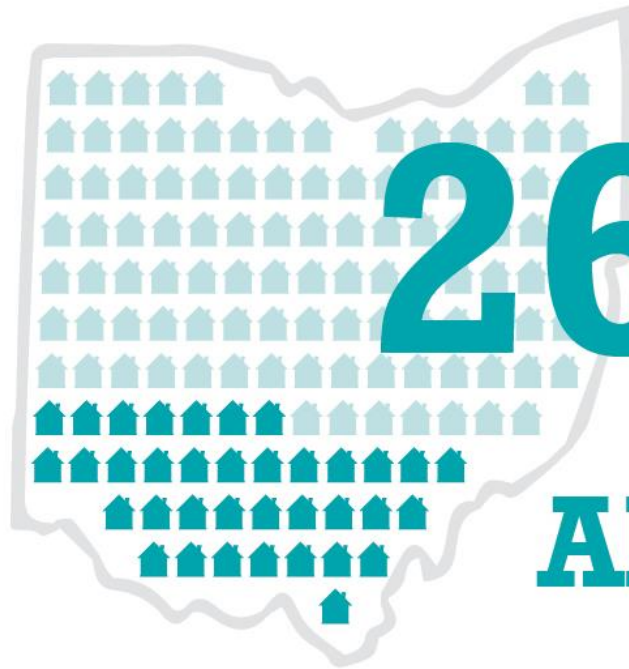
So it's no surprise
that only
43% of
**OHIO'S
WORKFORCE**
has a degree
or credential
for available jobs.

YET
65% of
JOBS IN 2020
WILL REQUIRE
MORE THAN
a high school
diploma.

**Kids who start behind
often stay behind.**

Poverty is a persistent factor in kids' learning and development.

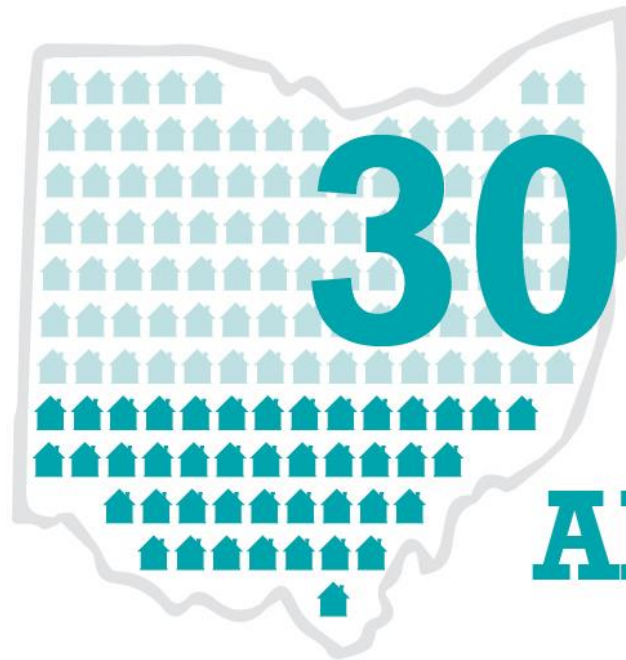
Poverty of Young Children in Ohio



26.4% OF

OHIO CHILDREN AGES 0-5
ARE LIVING IN POVERTY

Poverty of Young Children in Ohio



30

.3%

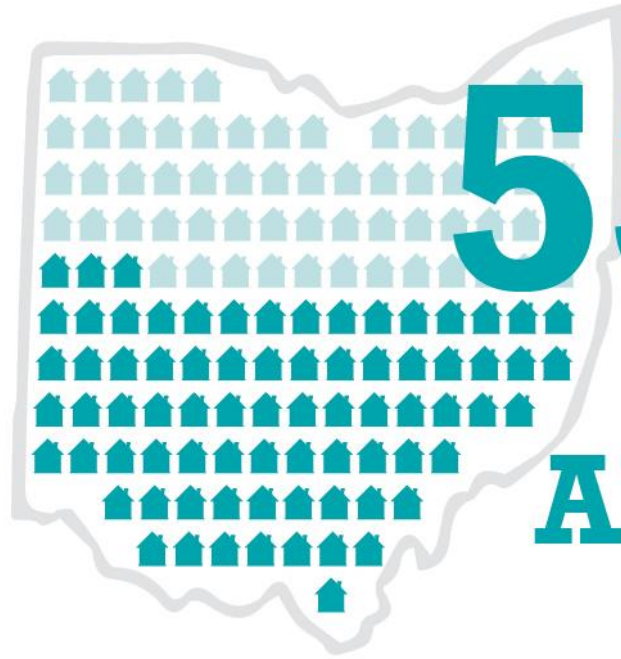
OF CHILDREN

AGE 0-5 IN THE

APPALACHIAN REGION

ARE LIVING IN POVERTY

Poverty of Young Children in Ohio



53.9% OF

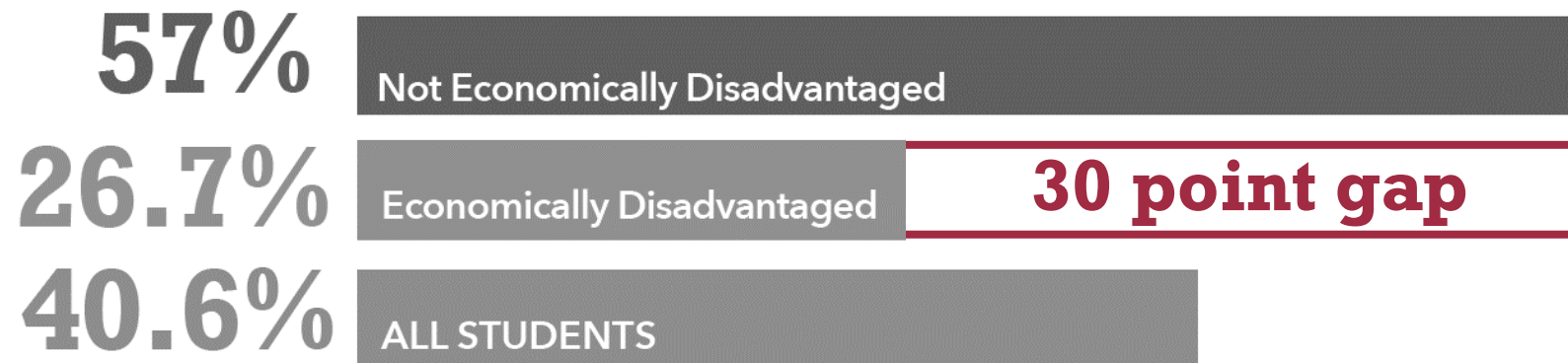
BLACK CHILDREN

AGES 0-5

ARE LIVING IN POVERTY

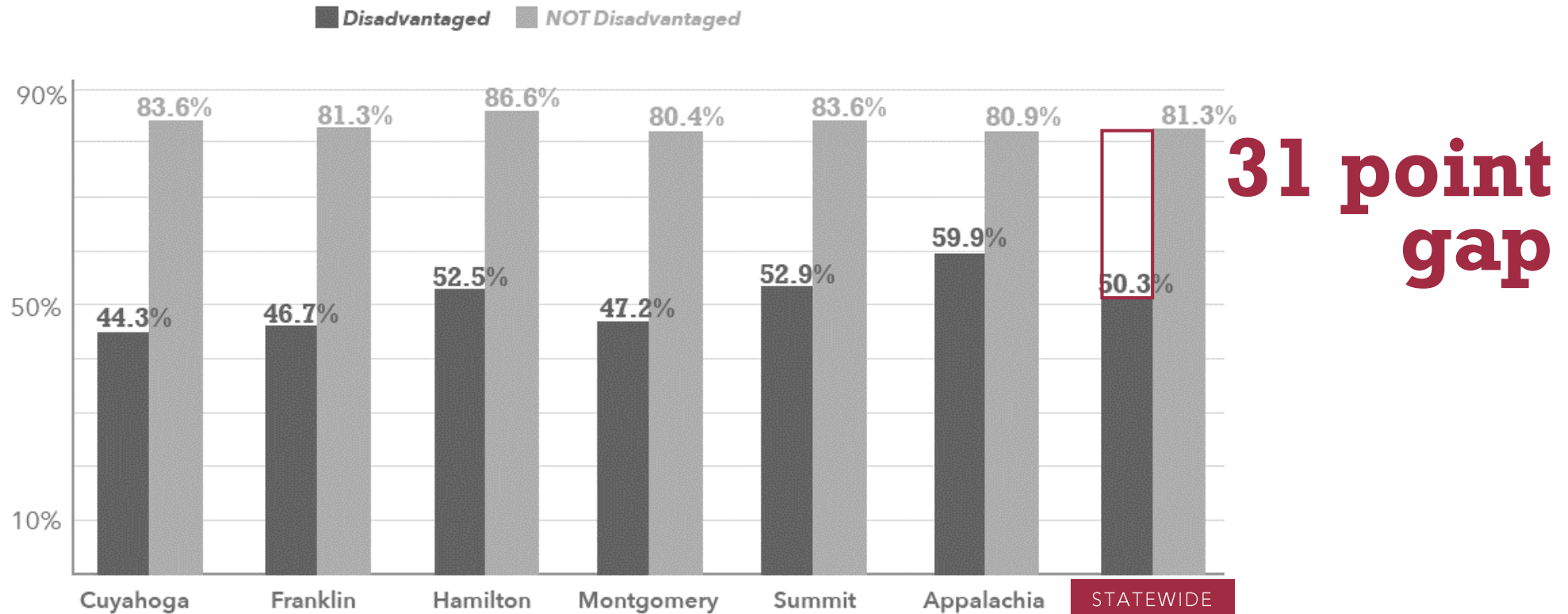
Kindergarten Readiness

*FY 17% of Ohio Students Demonstrating Readiness
for Kindergarten by ECONOMIC STATUS*



Third Grade Reading

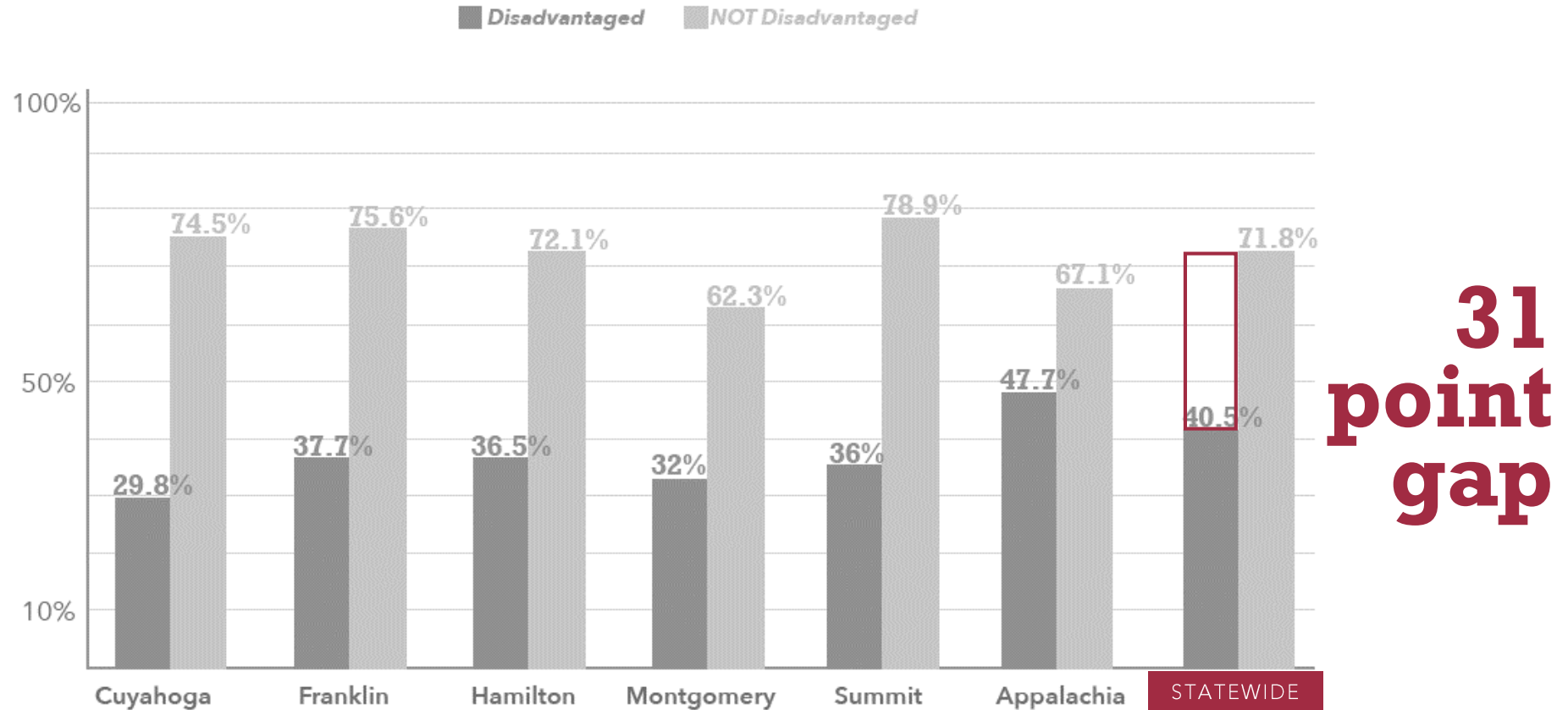
**FY 17% of Students Proficient & Above on Third Grade Reading
BY ECONOMIC STATUS**



Data Source: Ohio Department of Education, School Report Card 2017

Eighth Grade Math

FY 17% of Students Proficient & Above on Eighth Grade Math BY ECONOMIC STATUS



Data Source: Ohio Department of Education, School Report Card FY16

**Some children are left behind
more often than others.**

Poverty doesn't tell the whole story.

**Race plays a determinative role
in kids' outcomes.**

Access to quality publicly funded child care

Percentages of PFCC CHILDREN by PROGRAM QUALITY and Race & Ethnicity

0-5 Year Olds
Served in PFCC

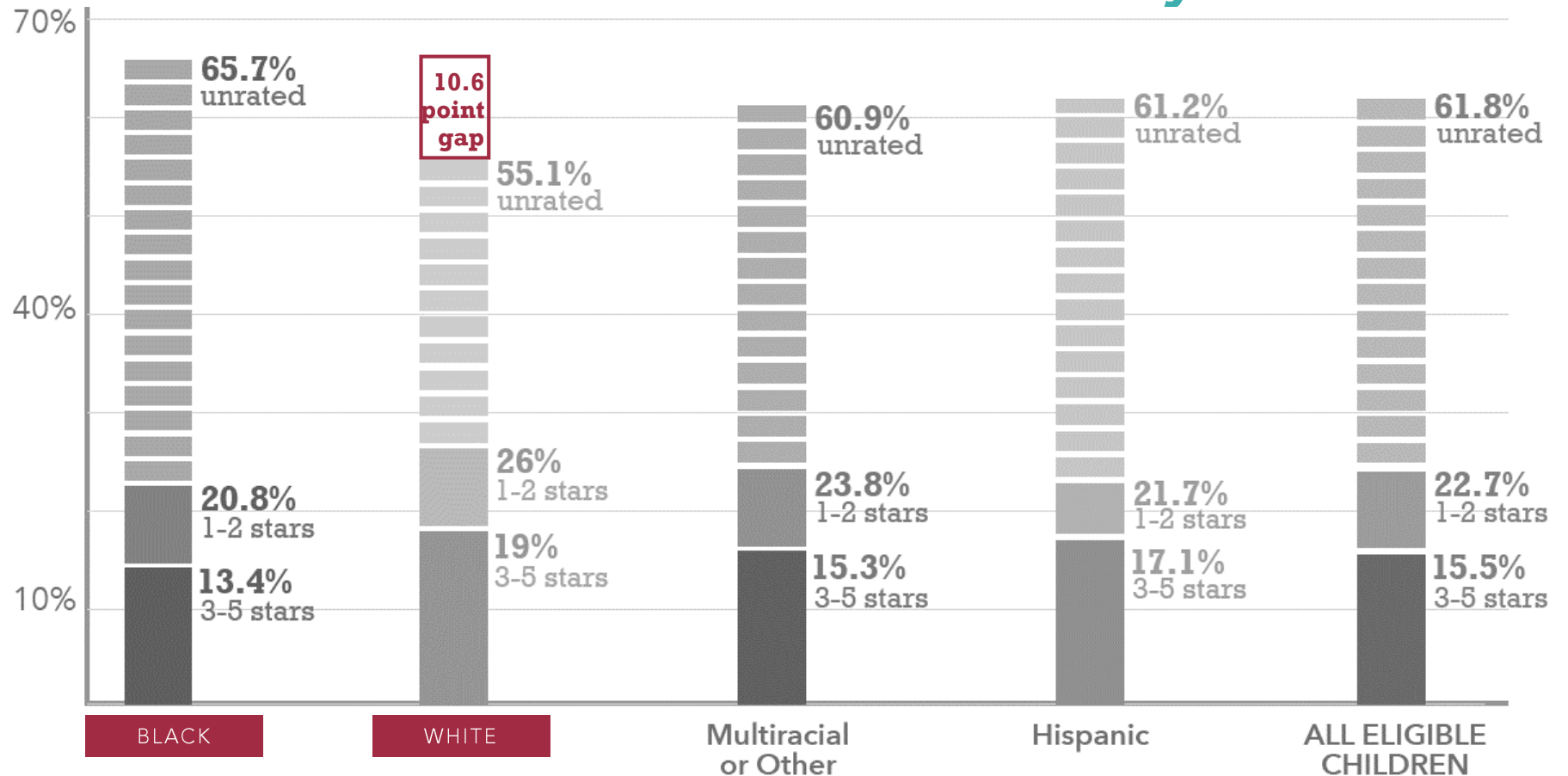
Black 40,060

White 21,691

Multiracial 7,087

Hispanic 3,838

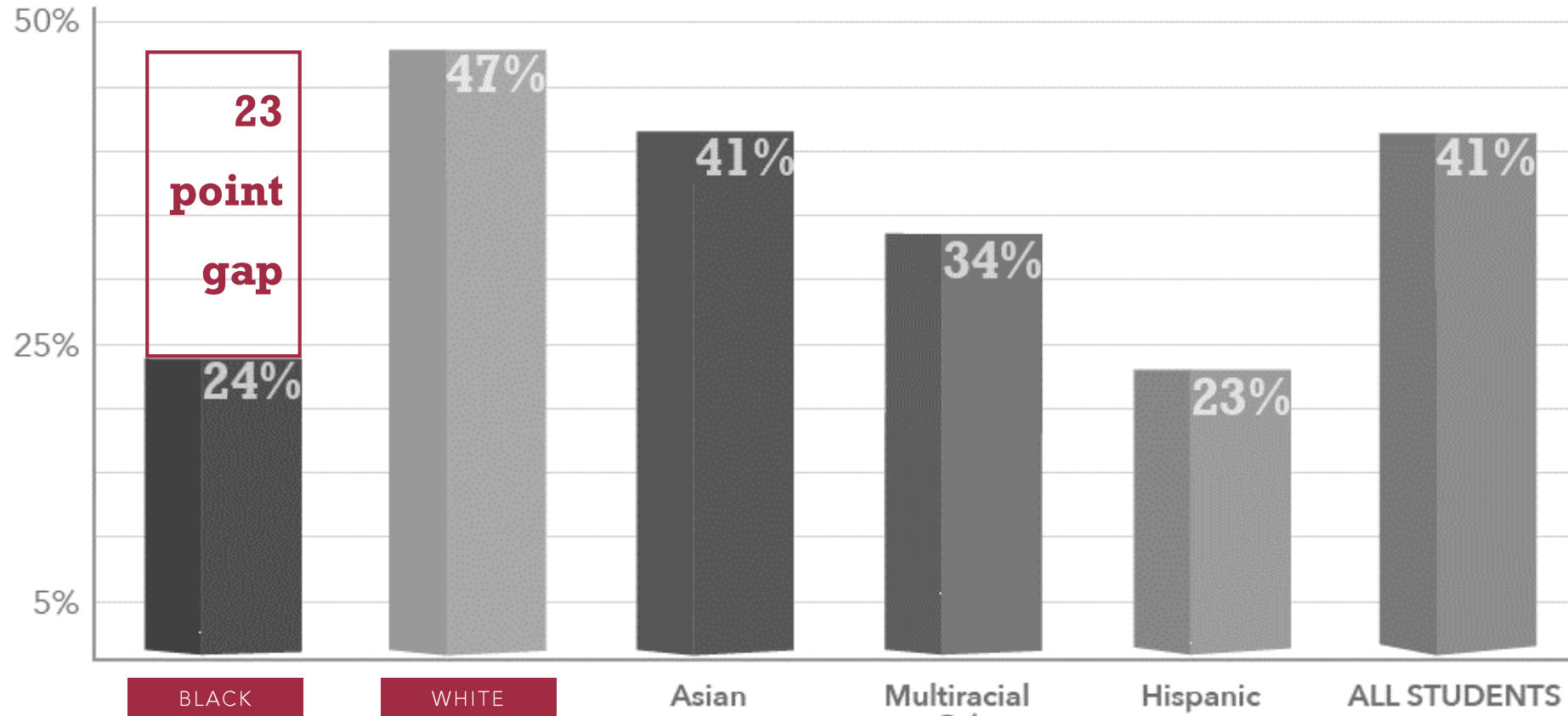
ALL 72,676



Data Source: Ohio Department of Job and Family Services, FY 2017

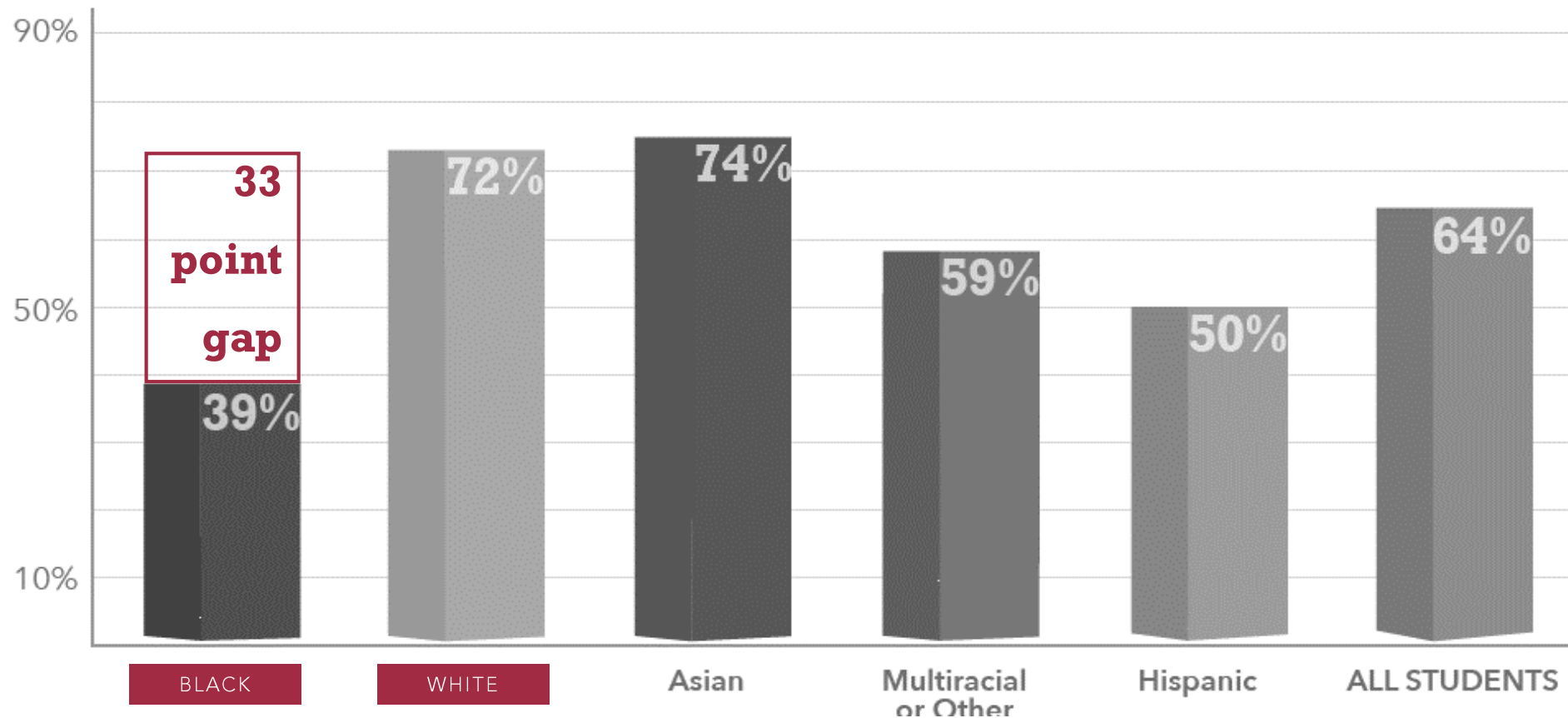
Kindergarten Readiness

FY 17% of Students DEMONSTRATING READINESS for Kindergarten by Race & Ethnicity



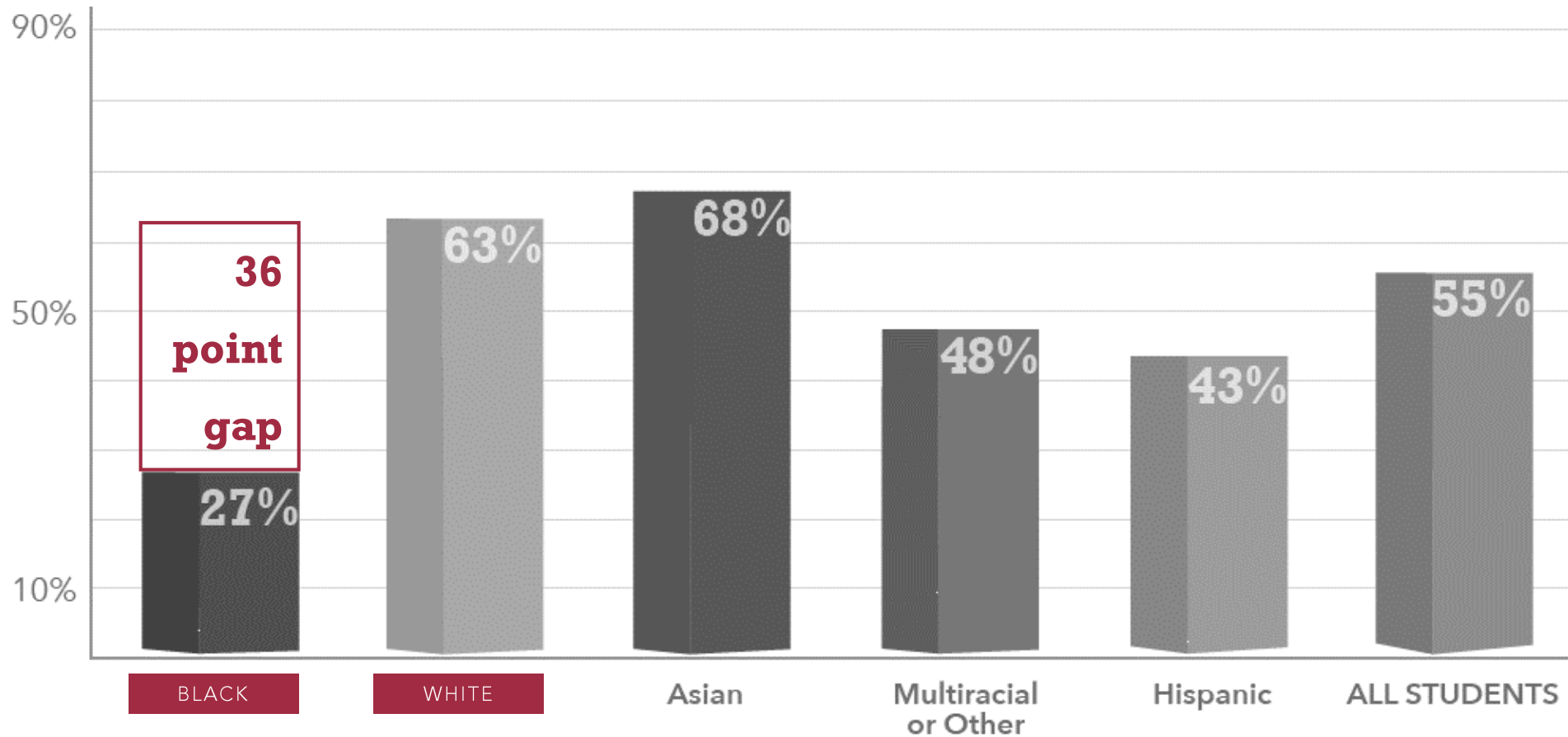
Third Grade Reading

**FY 17% of Students Proficient & Above on Third Grade Reading
BY RACE & ETHNICITY**



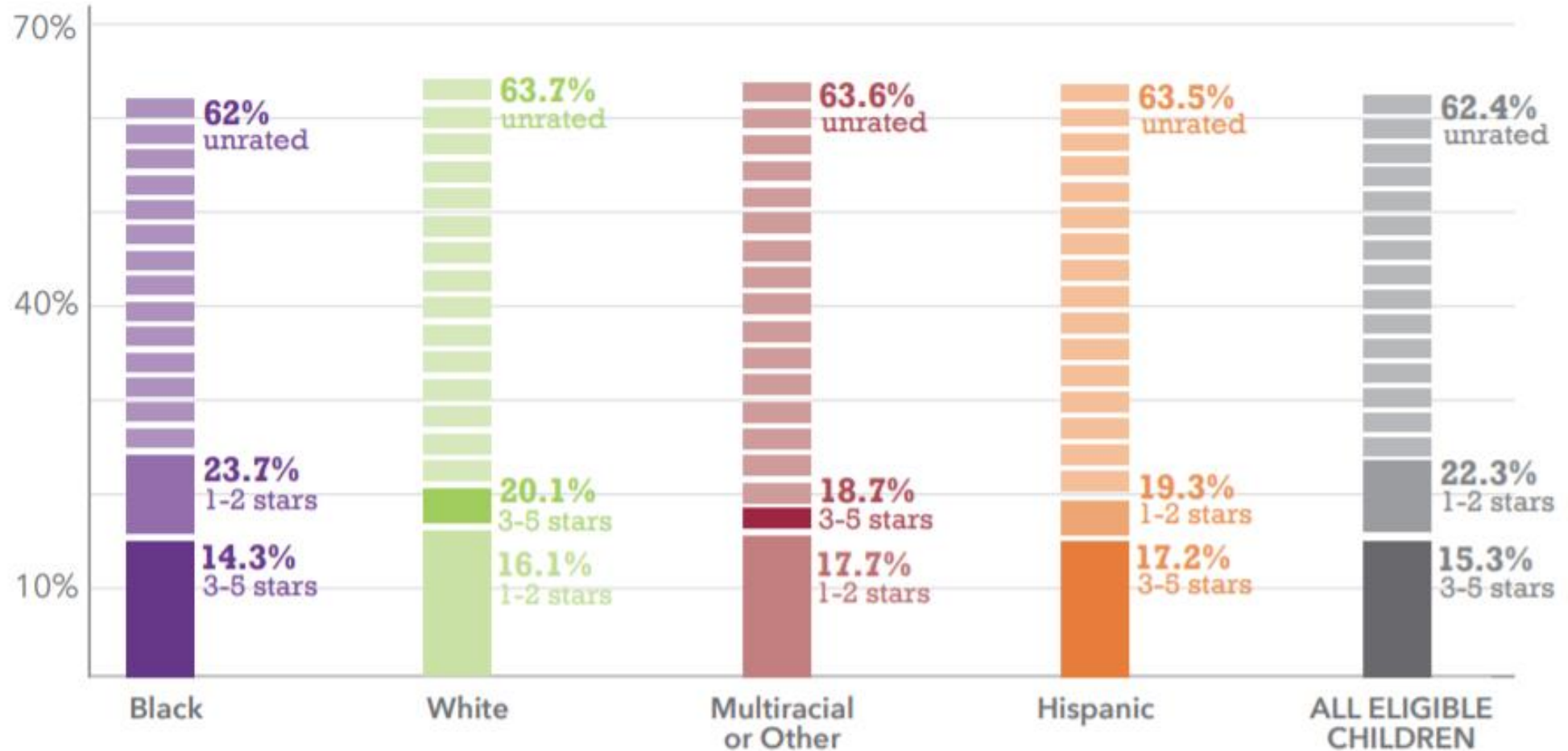
Eighth Grade Math

*FY 17% of Students Proficient & Above on Eighth Grade Math
BY RACE & ETHNICITY*



Cuyahoga County

Percentages of **PFCC CHILDREN** by **PROGRAM QUALITY** and Race & Ethnicity: unrated | 1-2 stars | 3-5 stars





SOME CHILDREN ARE MORE OFTEN LEFT BEHIND THAN OTHERS.

Gaps between **CHILDREN IN POVERTY** and their higher income peers emerge much earlier than state and federal policy recognizes and persist long into adulthood.

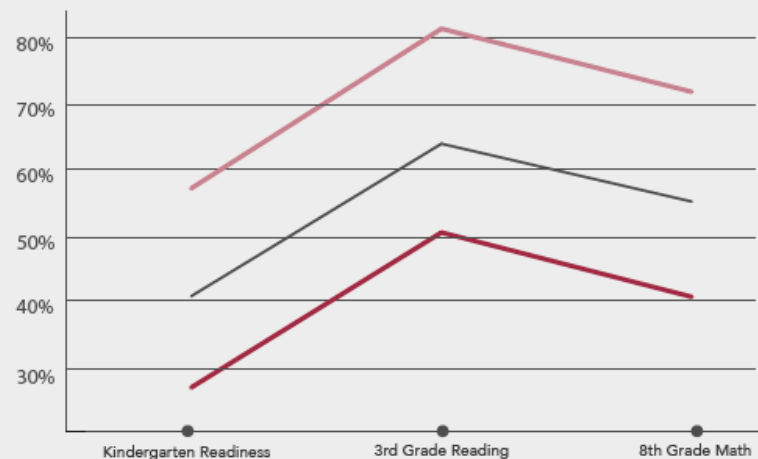


26.4% OF
OHIO CHILDREN AGES 0-5
ARE LIVING IN POVERTY

Table 1

*% Students STATEWIDE Performing at Grade-Level by **Economic Status***

	Kindergarten Readiness	3rd Grade Reading	8th Grade Math
Non-Disadvantaged	57%	81.3%	71.7%
Disadvantaged	26.7%	50.3%	40.5%
STATE TOTAL	40.6%	63.8%	55%





SOME CHILDREN ARE MORE OFTEN LEFT BEHIND THAN OTHERS.

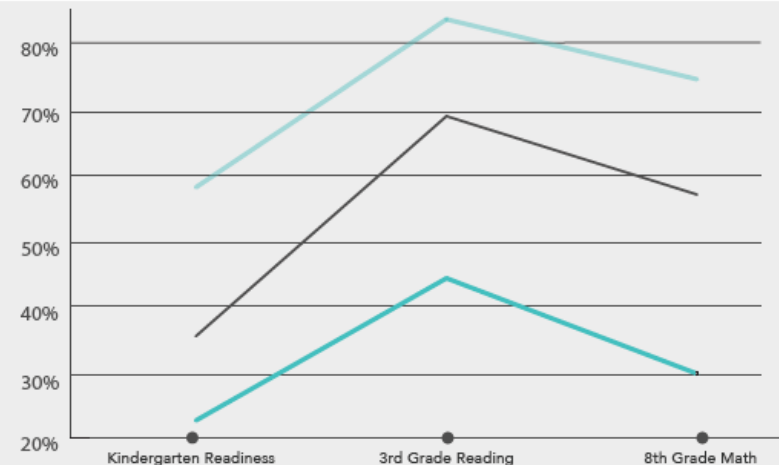
Poverty of **CHILDREN IN CUYAHOGA COUNTY** is higher than the statewide rate and this largely urban community has unique assets and barriers.



Table 2

% Students in the **CUYAHOGA COUNTY**
Performing at Grade-Level by Economic Status

	Kindergarten Readiness	3rd Grade Reading	8th Grade Math
Non-Disadvantaged	58.1%	83.6%	74.5%
Disadvantaged	22.7%	44.3%	29.8%
COUNTY TOTAL	35.5%	68.9%	57.0%



SOME CHILDREN ARE MORE OFTEN LEFT BEHIND THAN OTHERS.



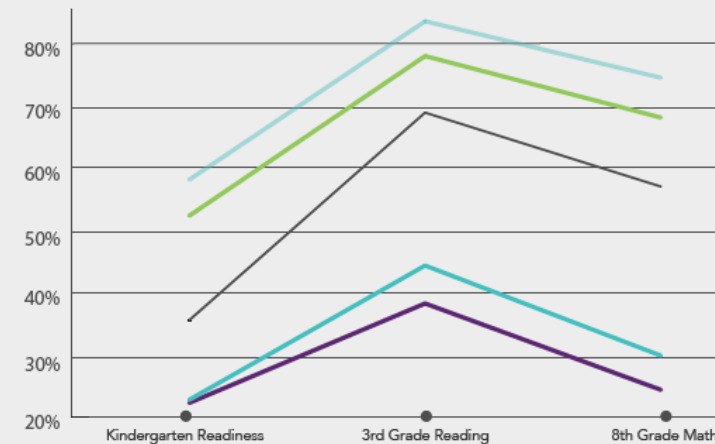
A child's race tells a distinct and critical narrative that must be examined separately to fully understand the problem, as even **BLACK CHILDREN** in Cuyahoga County who are not poor are too often not achieving at the rate of their white peers.

52.4% OF BLACK CHILDREN AGE 0-5 IN CUYAHOGA COUNTY ARE LIVING IN POVERTY

Table 3

% Students in CUYAHOGA COUNTY Performing at Grade-Level by **Race and Economic Status**

	Kindergarten Readiness	3rd Grade Reading	8th Grade Math
Black	22.2%	38.2%	24.3%
White	52.3%	78%	68.1%
Non-Disadvantaged	58.1%	83.6%	74.5%
Disadvantaged	22.7%	44.3%	29.8%
COUNTY TOTAL	35.5%	68.9%	57.0%



Understanding

EQUITY

Equality vs. Equity

EQUALITY

Everyone is given the same thing.



Equality vs. Equity

EQUITY

Everyone is given what they need for their situation & environment.



QUESTIONS?

NEXT STEPS

- Stay engaged with timely updates by signing up for our “e-news” by signing up at www.GroundworkOhio.org and following @GroundworkOhio on Twitter and Facebook.
- Visit www.GroundworkOhio.org/engage for targeted opportunities to engage in early education advocacy, including sample social media posts, letters, etc.
- Visit the Groundwork Ohio Equity Social Media booth at the Readiness Summit to take pictures and record short videos to share your story with our network.



THANK YOU!

To learn more, visit
www.GroundworkOhio.org



@GroundworkOhio